

Child D Support Material Pack – Space Room 6

1. Visual Communication Cards (视觉沟通卡)

This section includes visual cards for daily routines, emotions, and classroom behaviour.

Examples: toilet, eat, drink, sleep, help, happy, sad, angry, scared, tired, share, stop, play together, tidy up, wait.

【应用建议】 Place cards on walls or communication boards. Encourage the child to point at the card to express needs.

【教师语言示范】 'Show me the picture. What do you need?' (给我看图片，你需要什么?)

【插入图片： Visual Communication Cards】

2. First-Then Board (先-后板)

Used to help the child understand transitions between activities.

Example: First: Clean up toys → Then: Play outside

【应用建议】 Use during transitions or when the child resists change.

【教师语言示范】 'First tidy up, then play outside.' (先收拾，再出去玩。)

【插入图片： First-Then Board】

3. Emotion Cards (情绪识别卡)

Include cards for: happy , sad , angry , scared , tired .

【应用建议】 Use in circle time or calm corner for emotional awareness.

【教师语言示范】 'How do you feel? Are you happy or sad?' (你现在开心还是难过?)

【插入图片： Emotion Cards】

4. Calm-Down Poster (冷静角引导图)

Calm-down steps: 1. Smell the flower : 2. Blow the candle 3. Count to five 4. Hug yourself 5. Take a big breath .

【应用建议】 Place in calm corner with soft cushions or sensory toys.

【教师语言示范】 'Let's go to the calm space together.'（我们去冷静角休息一下吧。）

【插入图片：Calm-Down Poster】

5. Turn-Taking Chart（轮流表）

A visual aid to help the child understand turns in play.

Example: Lucas → Xiao Ming → Ava → Jack.

【应用建议】 Move each child's photo after their turn to reinforce sequence.

【教师语言示范】 'Your turn... now my turn.'（轮到你了，现在轮到我。）

【插入图片：Turn-Taking Chart】

6. Social Story（社交故事书）

Short story: 'Hands Are Not for Hitting' – teaches gentle play and self-control.

Excerpt: 'Hands can wave hello. Hands can help friends. Hands are not for hitting or biting.'

【应用建议】 Read during group time and act out the positive behaviours.

【教师语言示范】 'Hands can help friends. Hands are not for hitting.'（手可以帮助朋友，不是用来打人的。）

【插入图片：Social Story Pages】

7. Communication Book（家园沟通本模板）

A daily record between teachers and family.

Table columns: Date | Child's Day at School | Home Notes.

【应用建议】 Write brief, positive notes. Avoid sensitive topics in written form.

【教师语言示范】 'We will write one happy thing each day to share with family.'（我们每天写一件开心的事情和家人分享。）

【插入图片：Communication Book Template】

8. Replacement Behaviour Cue Cards (替代行为卡)

Helps replace challenging behaviours with safe alternatives.

Example: biting → squeeze soft toy; grabbing → say 'my turn please'.

【应用建议】 Model and practice replacement actions daily.

【教师语言示范】 'If you need help, tap my arm. We don't bite.' (需要帮忙时拍我手臂，我们不咬人。)

【插入图片：Replacement Behaviour Cards】